



ns puring a Learners

You are governor in a Trust where the mission and values drive everything they do.

You are a governor in a Trust where children are at the heart.

You are part of a governing body where teamwork and collective responsibility is strong.

You are part of a governing body where you know you are making a difference.

You are part of a Trust where your contribution is valued and you feel you belong.

This is our Trust.

If being a governor in one of our schools excites you, please read on...



Who are we?

We are Inspiring Learners. Our Trust was established in 2018 with a passion and commitment to establish a multi-academy trust with children and learning at the core. Currently we are a small Trust of two primary schools – Bollin Primary and Tynesfield Primary.

Our mission is who we are, it's our motivation and drives everything we do: Inspiring a community of learners

and leaders, to achieve excellence, with children at the heart of everything we do.

The five values sit at the heart of our Trust and inspire and motivate the members, trustees, governors, senior leaders and staff. In fact this is precisely why everyone involved is involved and is so committed - children and learning sit at the heart of all that we do

Our Values













What is our governance structure?

As a multi academy trust (MAT) we have three layers of governance according to our Articles of Association which are the rules governing the running of our Trust.

MAT governance consists of Members, Trustees and Local Governors.



Members

Members play a limited but crucial role, they are 'eyes on, hands off' and ensure that the governance of the Trust is effective.

Trust Board

The Trust Board is composed of trustees who are responsible for three core governance functions:

- 1. Ensuring clarity of the vision, ethos and strategic direction.
- 2. Holding the Executive Leaders to account for the educational performance of the schools and its pupils and the effective and efficient performance management of staff.
- 3. Overseeing the financial performance of the schools and making sure that its money is well spent

As charity trustees, they must also ensure that they are complying with charity law requirements.

Local Governors

At Inspiring Learners, the Trust Board delegates some governance functions to a Local Governing Body as we recognise the importance and value of local governance at each school in our Trust.

What is the Role of the Local Governing Body?

The main role is to support the Head, leadership team and the staf – the phrase often used to describe this role is a 'critical friend'.

Governors help the school to set and reach targets and to strive for excellence across the whole spectrum of school life. They also

work closely with the Trust Board, working together to secure the very best outcomes for the children at each school.

The Local Governing Body (LGB) each hold a termly full governing body meeting. In addition,

each school has two governor committees which also each meet termly. Much of the work of local governance is conducted through these two committees:

Education and Resources. Each governor sits on one of these committees

Link Governors

Each governor also has a 'Link Governor role - a specific area of responsibility often linked to an area of priority for the school.

Being a Link Governor provides great opportunity to learn more about the school and to visit the school. These school visits are really important and help governors experience our school 'in action' and provide valuable opportunity to meet with and talk to both staff and pupils.

Link governors find out about their area and gather information and report back to the governing body to help them make informed decisions.

